

# Holy Rosary Catholic Primary School

## Year 4 Curriculum Overview

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer term</b>
<b>Science</b>	Living in Environments Changing and Sound- <i>James West -invention the telephone ring sound</i>	States of Matter	Circuits and Conductors Easting and Digestion
<b>Geography</b>	Volcanoes	Rivers	Earning a Living -Local area focus: Aintree <b>Imports and Exports (Trade)</b>
<b>History</b>	How did England change during the settlement of the Anglo-Saxon Pics and Scots? <b>Immigration</b> <b>Settlement</b> <i>Migration=expansion and growth</i>	Local Study- Liverpool's Wet Dock	The Mayans <b>Culture, Heritage, Individuality, Equality Freedom</b>
<b>Art</b>	Drawing- Power Prints	Painting and Mixed Media- Light and dark	Craft and Design- Fabric of Nature- Rainforest theme <b>-Artist Focus- Senanayake Heritage</b>
<b>DT</b>	Seasonal Food	Money Containers	Torches
<b>PE</b> <i>Order of topics may change across the year</i>	OAA: Problem Solving; Invasion: Rugby OAA: Communication and tactics; Invasion: Handball	Invasion: Basketball; Dance: Cats  Football, Gymnastics, Bridges	Orienteering; Net/Wall: Tennis  Athletics Competitions; Striking and Fielding: Rounders

# Holy Rosary Catholic Primary School

## Year 4 Curriculum Overview

<b>Computing</b>	Computing Systems/networks- The internet Creating Media- Audio production	Programming A- repetition of Shapes Data and Information- data logging	Creating Media- photo editing  Programming B- Repetition in Games
<b>Music</b>	The Horse in Moton	Ripples Animation- The Pink Panther	Mamma Mia
<b>Spanish</b>	Las estaciones E Seasons  Me Presento I Presenting Myself	La Clase I In the classroom	En al Cafe I At the cafe
<b>PSHE</b>	It's My Body  Think Positive	Digital Wellbeing  VIPs	Diverse Britain  Money Matters

### English

Mufaras Beautiful Daughter (African Tale)

The Lost Thing (belonging, individuality, equality, difference)

The boy at the back if the class (refugee, immigration, difference, journey)

Adolphus Tips (courage, war, hope grief)