



**Languages  
Curriculum Links and  
Overview  
KS2 Level 1**

# MFL - KS2 Level 1 Syllabus

## Greetings and Numbers

Age: KS2

### Unit 1 Level 1

Pupils will learn basic greetings and gain an understanding of the numbers 1-10 so they can use them in a context. They will learn how to ask and answer a range of questions about their personal information such as what their name is and where they live, in order to take part in role-playing activities and a number of games. Pupils will be encouraged to start writing and speaking consistently in full sentences.

## Colours and Animals

Age: KS2

### Unit 2 Level 1

Pupils will continue to practise greetings and numbers, expanding on what they learnt in the previous unit by learning numbers 10-20. Pupils will begin to learn the names of colours and the names of animals through speaking, reading and writing activities and games as well as learning how to use adjectives to describe nouns correctly. Pupils will also start to learn how to give preferences in regard to colours.

## Days of the Week, Months, Seasons and Fruit

Age: KS2

### Unit 3 Level 1

Pupils will be able to identify the days of the week, months, seasons and names of fruit using songs and games to reinforce their learning. Pupils will be able to hold basic conversations involving words, phrases and themes covered in this unit, as well as building on previously learnt vocabulary, including practising giving preferences.

## Food, Drink and Giving Preferences

Age: KS2

### Unit 4 Level 1

Pupils will be able to give basic opinions on food and drink, gaining confidence in giving opinions that they have been introduced to in previous units. Pupils will be introduced to new food words, as well as more ways of giving their opinion. Pupils will practise reading, writing and speaking in role-playing transactional conversations with new vocabulary.

## Family, Stories and Conversation

Age: KS2

### Unit 5 Level 1

Pupils will be introduced to vocabulary on different family members and how to describe them. Pupils will then build on what they have learnt in previous units by learning larger numbers and new questions, before using new vocabulary to hold longer and more complex conversations. Pupils will also learn how to conjugate the verbs 'to be' and 'to have' in the present tense.

## Cultural Diversity and Revision

Age: KS2

### Unit 6 Level 1

Pupils will learn about French/Spanish culture, school in France/Spain and the French/Spanish speaking world. They will also revise all the vocabulary that they have covered in previous units such as animals, colours and numbers. Pupils will practise asking and answering all the questions that they have been introduced to in the previous units. Pupils will use these questions to practice speaking in full sentences.

# Curriculum Links

Curriculum Points	Levels	How is this achieved
Listen attentively to spoken language and show understanding by joining in and responding.	Level 1 – Units 1 to 6	Through listening and repeating tasks when learning new vocabulary and listening and responding to questions from both the teacher and fellow pupils. Pupils will hear native speakers in person and on videos and say the correct spoken words, as appropriate, on a range of topics.
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Level 1 – Units 1 to 6	Pupils will listen to foreign language songs regularly throughout the course and learn a range of memory retention techniques for the new vocabulary.
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Level 1 – Units 1 to 6	This is achieved through lots of activities with basic conversations. Pupils will ask and answers questions about themselves and learn to give their opinions.
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Level 1 – Units 1 to 6	This is achieved through both group and individual tasks where pupils can respond with simple phrases.
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Level 1 – Units 1 to 6	This is achieved through listening and repeating tasks in order to learn the correct pronunciation and through observed oral tasks in order to practise.
Present ideas and information orally to a range of audiences.	Level 1 – Units 1 to 6  Level 1 – Units 1, 2, 5 and 6	This is achieved through lots of activities with basic conversations. Pupils will ask and answer questions about themselves and learn to give their opinions. In addition to one-on-one conversation, there is the opportunity for more able pupils to individually present in front of the whole class. There are tasks that require a group presentation.

<p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Level 1 – Units 1 to 6</p>	<p>This is achieved by showing the pupils a range of stories and songs that will aid their learning. Pupils will watch and read different stories, in the foreign language, throughout this level in each unit to aid their learning of the subject.</p>
<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>	<p>Level 1 – Units 2, 3 and 5  Level 1 – Units 1 to 6</p>	<p>This is achieved by giving confident pupils additional vocab to use in speaking and writing exercises upon request. Additionally, if pupils want to know a new word that will be useful to their task the teacher will provide a dictionary and support pupils' use of it.  More able pupils will be encouraged to work independently to discover new vocabulary and will be taught how to use a bilingual dictionary.</p>
<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p>	<p>Level 1 – Units 2, 5 and 6</p>	<p>This is achieved through tasks where pupils are adding newly learnt vocabulary to pre-learnt vocab and structures. Pupils will use their knowledge of verbs to write about themselves and their family members. They will also create phrases about animals, fruit and express opinions.</p>
<p>Describe people, places, things and actions orally and in writing.</p>	<p>Level 1 – Units 2, 5 and 6</p>	<p>This is achieved through several descriptive tasks that range from matching appropriate adjectives to nouns, to pupils attempting to write full descriptive sentences. Pupils will describe characters and present to different groups about themselves. They will also form sentences to describe their family members, animals and other subjects.</p>
<p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>Level 1 – Units 2, 3, 4, 5 and 6</p>	<p>This is achieved through emphasis on correct gender when learning nouns and how to conjugate some verbs in the present tense. Pupils use the different forms of high-frequency verbs such as 'to like', 'to have' and 'to be'.</p>

		Listen attentively to spoken language and show understanding by joining in and responding	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Engage in conversations; ask questions; express opinions and respond to those of others; seek clarification and help	Speak in sentences, using familiar vocabulary, phrases and basic language structures	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Present ideas and information orally to a range of audiences	Appreciate stories, songs, poems and rhymes in the language	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Describe people, places, things and actions orally and in writing	Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
Level 1	Unit 1	X	X	X	X	X	X	X	X			
	Unit 2	X	X	X	X	X	X	X	X	X	X	X
	Unit 3	X	X	X	X	X	X	X	X			X
	Unit 4	X	X	X	X	X	X	X	X			X
	Unit 5	X	X	X	X	X	X	X	X	X	X	X
	Unit 6	X	X	X	X	X	X	X	X	X	X	X
Level 2	Unit 1	X	X	X	X	X	X	X	X	X	X	X
	Unit 2	X	X	X	X	X	X	X	X	X	X	X
	Unit 3	X	X	X	X	X	X	X	X	X	X	X
	Unit 4	X	X	X	X	X	X	X	X	X	X	X
	Unit 5	X	X	X	X	X	X	X	X	X	X	X
	Unit 6	X	X	X	X	X	X	X	X	X	X	X
Level 3	Unit 1	X	X	X	X	X	X	X	X	X	X	X
	Unit 2	X	X	X	X	X	X	X	X	X	X	X
	Unit 3	X	X	X	X	X	X	X	X	X	X	X
	Unit 4	X	X	X	X	X	X	X	X	X	X	X
	Unit 5	X	X	X	X	X	X	X	X	X	X	X
	Unit 6	X	X	X	X	X	X	X	X	X	X	X
Level 4	Unit 1	X	X	X	X	X	X	X	X	X	X	X
	Unit 2	X	X	X	X	X	X	X	X	X	X	X
	Unit 3	X	X	X	X	X	X	X	X	X	X	X
	Unit 4	X	X	X	X	X	X	X	X	X	X	X
	Unit 5	X	X	X	X	X	X	X	X	X	X	X
	Unit 6	X	X	X	X	X	X	X	X	X	X	X