

# HOLY ROSARY CATHOLIC PRIMARY SCHOOL



**YEAR 1 PHONICS SCREENING CHECK  
SESSION FOR PARENTS/CARERS**

# BACKGROUND

- The phonics screening check is a short, simple test taken by Year 1 children each June to assess their reading ability.
- The first phonics screening check took place in June 2012
- Statutory test
- Accurate reading at 6 is a good predictor of future reading success.

# PHONIC SCREENING CHECK 2017

- Week commencing Monday 12 June 2017
- All Year 1 children
- A re-test for all Year 2 children who did not meet the expected standard at the end of Year 1

# STRUCTURE

- The phonics screening check contains 40 words divided into two sections of 20 words.
- Both sections contain a mixture of real words and pseudo-words.
- All pseudo-words in the check are accompanied by a picture of an imaginary creature. This provides a context for the child (naming the type of imaginary creature) to ensure that they are not trying to match the pseudo-word to a word in their vocabulary.

# HOW THE CHILDREN SEE IT

Section 1

trap

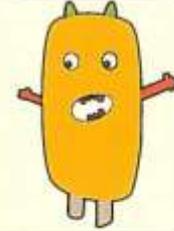
snarl

milk

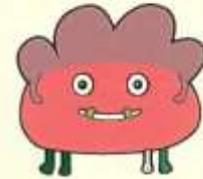
moist

Section 1

poth



shan



veen



quorg



# CONTENT

## Section 1

- The words in section 1 will have a variety of simple word structures (for example CVC, VCC, CCVC and CVCC) using:
- single letters (a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q(u), r, s, t, u, v, w, x, y, z)
- some consonant digraphs (ch, ck, ff, ll, ng, sh, ss, th, zz)
- frequent and consistent vowel digraphs (ar, ee, oi, oo, or)

## Examples:

In, van, chip, short

## Section 2

- The words in section 2 will have a variety of more complex word structures (for example CCVCC, CCCVC, CCCVCC and two syllable words) with some:
- additional consonant digraphs (ph, wh)
- less frequent and consistent vowel digraphs, including split digraphs (a-e, ai, au, aw, ay, ea, e-e, er, ew, i-e, ie, ir, oa, o-e, ou, ow, oy, ue, u-e, ur)
- trigraphs (air, igh).

### Examples:

Phone, roast, light, second

# ADMINISTRATION

- Completed with own class teacher
- No set time limit but takes approximately 5 – 10 minutes
- Children are familiar with the set up as we are constantly reviewing children's progress in a similar way.
- It should be an enjoyable activity for children.
- There will be a few practise words at the beginning to make sure your child understands the activity before they begin.

# RESULTS

- The threshold mark for the check has always been **32 marks** out of 40 and we do not anticipate that will change this year.
- Children who score between 32 and 40 marks have met the expected standard in phonic decoding.
- Children who score between 0 and 31 marks have not met the expected standard in phonic decoding.
- If children do not meet the expected standard, we as a school will determine the most appropriate support for each child to help them catch up. These children will re-take the phonics screening check in the June of Year 2.
- You will receive the results of your child's screening check with your child's end of year report.

# HOW CAN YOU HELP

- Let your child see you enjoy reading yourself. They are influenced by you and what you do!
- Immerse your child in a love of reading
- Make time for your child to read their school book to you
- Encourage your child to 'sound out' unfamiliar words and then blend from left to right rather than looking at pictures to guess
- There are many phonic games for children to access on the computer.

THANK YOU FOR ATTENDING

