

Holy Rosary Catholic Primary School Knowledge and Skills Progression
Years 1 - 6 Geography

Year	Term	Scheme of work	Location Knowledge	Place Knowledge	Human and Physical Geography	Geographical skills and fieldwork
1	Autumn	Where do I live?	<ul style="list-style-type: none"> - I can name the four countries of the UK. - I can name the four capital cities of the UK and match them to their country. 	-	<ul style="list-style-type: none"> - I can identify and describe some of the physical features of the UK, such as mountains, hills and lakes. - I know what a settlement is. - I can describe the basic differences between a village, town and city. 	<ul style="list-style-type: none"> - I can locate the United Kingdom on a world map. - I can locate the four countries of the UK on a map. - I know where the capital cities of the UK are on a map. - I can explore my local area, identifying basic human and physical features. - I can explore a map of my local area and identify basic features, such as roads and rivers -
1	Spring	Four Seasons	-	-	<ul style="list-style-type: none"> - I know what seasons are and how they relate to the months of the year. - I can describe the features of each of the seasons using appropriate vocabulary to describe weather patterns. - I can compare the four seasons. 	-
1	Summer	Around the world	<ul style="list-style-type: none"> - I know that France is a country in Europe. - I know that China is a country in Asia. - I know that Australia is the name of both a country and a continent. - I know that Kenya is a country in Africa. - I know that the USA is a country in North America. - I know that Brazil is a country in South America. - I know that there are no countries in Antarctica. I know that the world is split into seven land masses called continents. 	-	<ul style="list-style-type: none"> - I can identify and describe some key human and physical features of countries in each of the continents. - I can use words such as city, beach, mountain and lake to describe features of a place. - I know that some countries are hot countries, and some countries are cold countries. 	<ul style="list-style-type: none"> - I can identify the UK and France on a map of Europe. - I know that the lines within a map denote country borders. - I can locate the seven continents on a world map.

			<ul style="list-style-type: none"> - I know that there are oceans between the continents. - I know the difference between a continent and a country 			
2	Autumn	Life in the city	<ul style="list-style-type: none"> - I know that London is the capital city of the UK. - I can match some capital cities with their country. - I know that Edinburgh is the capital city of Scotland. - I know that Cape Town is one of the capital cities of South Africa. 	<ul style="list-style-type: none"> - I can identify similarities and differences in the human and physical features of Edinburgh and Cape Town. 	<ul style="list-style-type: none"> - I know that a city is larger than a town or village. - I know that each country has a capital city. - I know that a capital city is where the government runs the country from. - I can list some human and physical features you might find in a city. 	<ul style="list-style-type: none"> - I can use aerial photos to identify human and physical features in capital cities. - I can locate Edinburgh and Cape Town on a world map. - I can identify human and physical features on a map of a city. - I can create a key for a map. - I can use simple compass directions and directional language to move around a map
2	Spring	Let's go to the Arctic	<ul style="list-style-type: none"> - I know the names of the countries in the Arctic Circle 	<ul style="list-style-type: none"> - I can identify similarities and differences in the human and physical features London, UK and Sisimiut, Greenland. 	<ul style="list-style-type: none"> - I can use photos to identify geographical features of towns in the Arctic Circle. - I can describe what the weather is like in the Arctic. - I know that the seasons in the Arctic are different to the seasons we have. - I know that winter lasts longer in the Arctic than in other parts of the world. - I can sort photographs to compare Arctic summer and winter. - I can describe the physical features of the Arctic, including glaciers, sea ice and icebergs. - I can name some animals that have adapted to live in the Arctic environment. - I can describe the human features of cities in the Arctic Circle. - I know that Inuit's are native people of the Arctic Circle. - I can describe some features of the Inuit way 	<ul style="list-style-type: none"> - I can identify the Arctic Circle on a world map and a globe. - I can identify the countries of the Arctic Circle on a world map. - I can mark a map of the Arctic to show where different Arctic animals live.

					- of life.	
2	Summer	Map Makers				<ul style="list-style-type: none"> - I know that there are lots of different types of maps and that they can be used for different purposes. - I can use simple compass directions and directional language to move around a map. - I can use aerial photographs and perspectives to recognise landmarks. - I can create an aerial view of our classroom. - I know that maps use keys to help identify features. - I can use a map of our local area to identify features. - I can use fieldwork and observational skills to study my school and its surroundings. - I can draw a map of my school, including a key. - I can use Google maps to explore my school and local area. - I can follow a map plan to make a 3D map
3	Autumn	The Rainforest	<ul style="list-style-type: none"> - I know what the equator, Tropic of Cancer and Tropic of Capricorn are, and can place them on a world map. - I can name continents and countries that have areas of rainforest. 	-	<ul style="list-style-type: none"> - I can define what a rainforest is. - I can locate areas of rainforest on a world map. - I know that the climate in rainforests is hot and humid, and that this climate is ideal for plant growth. - I can describe the four layers of the rainforest and name some animals that live in each layer. - I know what the water cycle is. - I can explain the basic steps of the 	<ul style="list-style-type: none"> - I can use a world map to find out the names of some countries that have rainforests in them. - I can sort countries into those that do and those that don't have areas of rainforest.

					<p>water cycle using appropriate vocabulary.</p> <ul style="list-style-type: none"> - I can explain why rain falls more often in rainforests than in other parts of the world. - I can use line graphs and bar charts to explore the climate of rainforests. - I know that lots of native tribes live in rainforests and that their way of life has remained unchanged for hundreds of years. - I can compare daily life for people living in rainforest tribes with that of people living in modern society. - I know what deforestation is and why it is happening. - I can describe the impact deforestation has on local wildlife and the environment. - I can describe ways in which steps are being taken to protect rainforests from - deforestation. 	
3	Spring	Our European Neighbours	<ul style="list-style-type: none"> - I can name different countries in Europe. - I can name the seas and oceans surrounding Europe. 	<ul style="list-style-type: none"> - I can compare the human and physical geography of London and Paris. - I can ask and answer questions to help me compare and contrast London and Paris. 	<ul style="list-style-type: none"> - I can identify European countries based on human features, such as language, flag and currency. - I can identify the capital cities of Europe. - I can compare two European capital cities according to their human and physical features. - I can use independent research to explore - the human and physical features of a particular European country. 	<ul style="list-style-type: none"> - I can locate the countries of Europe, including Russia, on a map of Europe. - I can locate the capital cities of Europe on a map.
3	Summer	Investigating India	<ul style="list-style-type: none"> - I know that India is a country in Asia. - I know that New Delhi is the capital of India. 	<ul style="list-style-type: none"> - I can identify similarities and differences in the human and physical geography of the UK and India. 	<ul style="list-style-type: none"> - I know that India is one of the most populated countries in the world. - I know that India has areas of highland, humid sub-tropical, semi- 	<ul style="list-style-type: none"> - I can locate India on a world map. - I can use a climate map with a key to identify different

			<ul style="list-style-type: none"> - I know that India is in the Northern Hemisphere. 		<ul style="list-style-type: none"> arid, arid, tropical wet and dry, and topical wet climates, and I can explain what each of these climates is like. - I know what a monsoon is. - I can explain how a mountain is formed. - I know that there are five different types of mountain formations. - I can name and locate some of the major mountain ranges in India and explore facts about each one. - I know that the Ganges River and Narmada River are two of the major rivers in India. - I can explain some of the features of the Ganges and Narmada rivers. - I can explore and describe the human and physical features of New Delhi, Kolkata and Mumbai. - I can explore and describe some features of Indian culture and how this has influenced - the wider world 	<ul style="list-style-type: none"> climates in India. - I can locate the cities of New Delhi, Kolkata and Mumbai on a map of India. - I can use the street view function on Google maps to explore the human and physical features of cities in India. - I can use population density maps to compare the populations of India and the UK.
4	Autumn	Volcanoes	<ul style="list-style-type: none"> - I know that the equator separates the Northern and Southern Hemispheres. - I know that the capital of Hawaii is Honolulu. 	<ul style="list-style-type: none"> - I can identify similarities and differences between England and Hawaii (a non- volcanic and volcanic area). 	<ul style="list-style-type: none"> - I can describe what a volcano is. - I know some facts, such as the height and age of some of the world's most famous volcanoes. - I can explain why a volcano erupts. - I know that ash, gas, lava and rocks are released when a volcano erupts. - I can explain how a volcano eruption affects the local people and environment. - I know some of the strategies put in place to help people survive when they are near a volcano eruption. - I can explain the difference between a composite, shield and dome volcano. - I can explain the different between a dormant, active and extinct volcano. 	<ul style="list-style-type: none"> - I can locate volcanoes on a world map. - I can use a key to label the world's tectonic plates on a map. - I can name countries and continents that sit on different tectonic plates

					<ul style="list-style-type: none"> - I know what tectonic plates are. - I know that most world's volcanoes are found at the boundaries of tectonic plates. - I know that the 'ring' of fire' is an area around the Pacific Ocean where most of the world's earthquakes and volcanoes occur. - I know that minerals, fertile soil, geothermal energy and tourism are some of the reasons why people choose to live near volcanoes. - I can identify some of the animals and plants that live in volcanic areas. - I can describe some of the human and physical features of Hawaii, a volcanic area. - I can carry out my own research about a - particular volcano. 	
4	Spring	Countries of the World	<ul style="list-style-type: none"> - I can name the seven continents of the world independently. - I can compare the seven continents by size, number of countries and population. - I can name several different countries in each continent. - I can name some major capital cities of the world. - I know where the North and South Poles are. 	<ul style="list-style-type: none"> - I can compare two different countries and state their similarities and differences 	<ul style="list-style-type: none"> - I know that places have different climate zones depending on where they are located, such as desert, arctic and tropical. - I can describe what some of the climate zones of the world are like. - I can identify key physical features of the seven continents, including the tallest mountain and longest river in each. - I can describe the difference between human and physical geography. - I can use a variety of sources to find out about the physical and human geography of - a particular country. 	<ul style="list-style-type: none"> - I can label each of the seven continents on a world map. - I can locate countries in a particular continent on a world map. - I can use given clues to help me locate a country on a world map. - I know that I can use an atlas and the internet to find where countries are located in the world. - I can use a climate zone map to identify what a country's climate is like. - I can locate major capital cities of the world - on a map.
4	Summer	Earning a Living	<ul style="list-style-type: none"> - I know that the UK's industries are dependent on geographical areas. 	-	<ul style="list-style-type: none"> - I understand the concept of trade links. - I understand the concept of an 	<ul style="list-style-type: none"> - I can use a map of the UK to identify where different industries are more prevalent.

					<p>economy.</p> <ul style="list-style-type: none"> - I can identify a variety of jobs that belong to different sectors. - I know what some of the UK's top industries are. - I can describe how climate and landscape help determine a country's industries. - I can explain how unemployment affects people in the UK and around the world. - I can explain how child labour around the world affects the economy. 	<ul style="list-style-type: none"> - I can annotate a world map to show different industries in different countries
5	Autumn	The Grand Canyon	<ul style="list-style-type: none"> - I know that the Grand Canyon is located in the USA, North America. - I know that the USA is made up of 50 states. - I know that the Grand Canyon is in the state of Arizona. - I know what lines of longitude and latitude are. 		<ul style="list-style-type: none"> - I can know what the Colorado Plateau is and can describe some of its features. - I know that the Grand Canyon was formed by the movement of tectonic plates, as well as erosion by river, ice and rain. - I can use appropriate geographical vocabulary to describe how the Grand Canyon was formed. - I know that the environment is very different at the top of the Grand Canyon to the bottom. - I can describe what a biome is. - I can use data to explore the differences in biomes at the rim and the canyon of the Grand Canyon. - I can describe what a desert scrub biome is and explore some of its features. - I can name some of the animals and plants that live in the desert scrub biome of the Grand Canyon. - I can identify the pros and cons of tourism at the Grand Canyon. 	<ul style="list-style-type: none"> - I can use a map of the USA to identify where Arizona is.

					<ul style="list-style-type: none"> - I know that native American tribes have lived around the Grand Canyon for hundreds of years. - I can describe some of the features of the way of life of the traditional Havasupai tribe. - I can describe how the Havasupai tribe earn a living from their reservation using tourism from the Grand Canyon. - I know that a National Park is an area that is looked after by the American government. - I can explain why it is important to look after - and protect the Grand Canyon. 	
5	Spring	Investigating Coasts	.	.	<ul style="list-style-type: none"> - I know that coastal areas are constantly changing - I can explain what erosion and depositional landforms are - I understand how coastal erosion takes place - I can describe how caves, stacks and arches are formed - I understand how human activity can cause erosion - I can describe advantages and disadvantages of using coastal management strategies and how they affect people's lives now and in the future - I can identify different types of beaches and describe their physical features - I know how changes in land use will affect people and the environment in different ways 	<ul style="list-style-type: none"> - I can identify coastal areas using a map - I can use a map to locate a coastal holiday location - I can use secondary sources to research a coastal holiday location
5	Summer	Extreme Earth	. . I know where some places of extreme temperature are located.	.	<ul style="list-style-type: none"> - I know that the first layer of the Earth's atmosphere is called the troposphere and that it is here that 	.

					<p>weather occurs.</p> <ul style="list-style-type: none"> - I can use data to create a graph showing the hottest and coldest inhabited places on Earth, before comparing them. - I can explain what a drought is and some of the causes and effects. - I can explain why some areas get more rain than others in relation to the water cycle. - I can describe some extreme weather phenomena around the world, including tornados, tropical storms, hailstorms and blizzards. - I can describe the effects of extreme weather phenomena on the environment and people affected. - I can use plate tectonics to describe what earthquakes are and why they happen. - I know what the Richter scale is. - I can describe the effects of earthquakes on the environment and people affected. - I know that tsunamis occur when there are earthquakes on the ocean floor. - I can describe what happens when a volcano erupts. 	
6	Autumn	South America	<ul style="list-style-type: none"> - I can name the countries of South America. - I can use my understanding of the Tropics of Cancer and Capricorn, and the equator, to predict what the climate in South America might be like. 	<ul style="list-style-type: none"> - I can use a variety of geographical sources, including maps, to compare an area of the UK with an area of South America. - I can compare and contrast the human and physical features of Brazil and the UK. 	<ul style="list-style-type: none"> - I can identify and describe the different climate zones of South America. - I know that the Andes are the major mountain range of South America. - I can use plate tectonics to describe how mountains are formed. - I know what a volcano is and how they are formed. - I know the differences between the three types of volcanos. - I know how humans use the Andes for 	<ul style="list-style-type: none"> - I can locate the countries of South America on a map. - I can use political maps and climate maps to identify the climate zones of South America. - I can use a topographical map to locate the mountain ranges of South America. - I can use a map of plate tectonics to identify the location of the Andes. - I can create a colour key on a map

					<p>things like natural resources, hydroelectric dams and tourism.</p> <ul style="list-style-type: none"> - I can compare and contrast aspects of the human geography of South America, such as population, life expectancy, language, religions and currency. - I know that the main industries of South America are agriculture and timber. - I can name some key industries in different South American countries. - I can use independent research to find out key details of the human and physical geography of a particular South American country. 	<p>of South America to denote key industries</p>
6	Spring	Our Local Area	<ul style="list-style-type: none"> - I know that there are lots of different types of settlements, that they all have different purposes and that these purposes can change over time. - I know that settlements can be split into different zones, including commercial, residential, industrial, educational, forests, parks and commons 	.	<ul style="list-style-type: none"> - I know the difference between high-order and low-order services in a settlement. - I know which products are exported from the UK, their value, their share of UK exports and the main importer countries. - I can name many of the natural resources that are found in the UK. - I can identify UK commodities that are made or produced in my local area. - I can describe land use around my school, explaining how I feel about different areas and what I would change. - I can compare local climate data with climate data for other parts of the UK. - I know how different winds can affect the climate of different parts of the UK. 	<ul style="list-style-type: none"> - I can use fieldwork to observe where some of the UK's natural resources can be found. - I can use fieldwork to identify different examples of land use in my local area. - I can use fieldwork to take photos and make notes about my local area, then use this information to make a corresponding map or model. - I can use four-figure and six-figure grid references to locate major rivers in the UK and find the river most local to me. - I can use fieldwork to gather information about the vegetation and wildlife of a local river. - I can use fieldwork to gather weather data about my local area. - I can use fieldwork to gather information about rock type, vegetation and wildlife on a local hill or mountain.

						<ul style="list-style-type: none"> - I can use a topographical map to identify - the major mountain ranges of the UK
6	Summer	Exploring Scandinavia	<ul style="list-style-type: none"> - I know that Scandinavia is made up of the countries Norway, Sweden and Denmark 	<ul style="list-style-type: none"> - I can use graphs to compare the climates of London, Copenhagen and Umeå. - I can compare and contrast the human and physical geography of an area in the UK and an area in Scandinavia 	<ul style="list-style-type: none"> - I can use photographs to describe what the landscape of Scandinavia is like. - I can suggest what the weather and climate in Scandinavia might be like based on its location in the world. - I know that Scandinavia has areas of marine west coast, humid continental, subarctic and tundra climates. - I can describe the features of the different climate zones in Scandinavia. - I can use line graphs and bar charts to explore the climate of different cities in Scandinavia. - I can name and describe some of the physical features of Norway, including glaciers, waterfalls, fjords and mountains. - I know that the physical geography of Norway, Sweden and Denmark is very different, and can describe some of these differences. - I can research and explore the human geography of Scandinavia, including language, currency, population, food, - religion, culture, government and economy 	<ul style="list-style-type: none"> - I can locate Scandinavia's countries and major cities on a map. - I can use a climate map to identify areas of different climates in Scandinavia